

Clementon Community Education

Board Report - November 2016

Attendance:

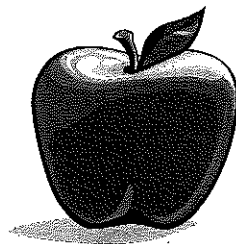
- As of November 30, 1264 students attended Camp Clementon in the morning and afternoon sessions.

Community Education Upcoming Events:

December 10, 2016 – Breakfast with Santa

Community Education Fall Classes:

- Volleyball for Adults will be held on Monday evenings
- STEM gifted and talented classes



**CAMP CLEMENTON
ATTENDANCE RECORD 2016
November**

<u>DATE</u>	<u>AM</u>	<u>PM</u>	<u>TOTALS</u>
11/01/16	26	50	76
11/02/16	27	53	80
11/03/16	29	54	83
11/04/16	26	50	76
11/07/16	25	52	77
11/08/16	30	50	80
11/09/16	26	54	80
11/14/16	28	47	75
11/15/16	31	50	81
11/16/18	25	54	79
11/17/16	26	53	79
11/18/16	25	50	75
11/21/16		47	47
11/22/16		46	46
11/28/16	23	48	71
11/29/16	27	50	77
11/30/16	27	55	82

TOTALS**401****863****1264**


BURLINGTON COUNTY INSURANCE POOL
JOINT INSURANCE FUND


Certificate of Excellence

In Recognition of Outstanding Performance
in Claims Processing

Clementon Board of Education

Average Days to Report Claims: Within 24 Hours
Awarded: November 29, 2016


Robert F. Wachter, Fund President


Craig M. Wilkie, Deputy Executive Director


BURLINGTON COUNTY INSURANCE POOL
JOINT INSURANCE FUND

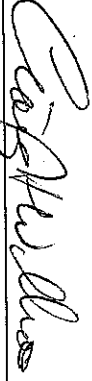
Certificate of Excellence

In Recognition of Outstanding Performance
in Claims Management

Clementon Board of Education

Maintaining a Loss Ratio Below 50%
Awarded: November 29, 2016


Robert F. Wachter, Fund President


Craig J. Willett, Deputy Executive Director



State of New Jersey

DEPARTMENT OF EDUCATION

CAMDEN COUNTY OFFICE OF EDUCATION

JEFFERSON HALL, 3RD FLOOR
P. O. BOX 200, COLLEGE DRIVE
BLACKWOOD, NJ 08012
PHONE: (856) 401-2400
FAX: (856) 401-2410

CHRIS CHRISTIE
Governor

KIMBERLEY HARRINGTON
Acting Commissioner

KIM GUADAGNO
Lt. Governor

LOVELL PUGH-BASSETT
Interim Executive County Superintendent

November 29, 2016

Ms. Ellen Suckle, Board President
Clementon School District
4 Audubon Avenue
Clementon, NJ 08021

Dear Ms. Suckle:

I am in receipt of the certified board resolution whereby the Clementon Board of Education has certified that the merit goals established for Ms. Lynn DiPietropolo for the 2015-16 school year has been completed satisfactorily and the board wishes to award the financial compensation for these goals.

Quantitative

- Regular education teachers in grades 1 through 8 utilize state benchmarks to monitor the progress and mastery of the Common Core State Standards in Mathematics. Students who do not achieve at least a 76% on the benchmarks are required to attend Focused Intervention Time (FIT) classes with the teacher to reinforce the skills students may not have mastered. The eight (8) math teachers who are using the benchmarks and providing interventions during FIT are being monitored by the superintendent through their Student Growth Objectives which are directly linked to the students' progress on the benchmarks, the documentation sheets from FIT, and the student growth on the benchmarks after interventions take place. We use the benchmarks and SGOs because they are common core aligned, directly linked to what is being taught by the teachers, and they can show if a student still needs remediation or has mastered academic math skills. From September 2016 to June 2016, 6 out of 8 regular education teachers in grades 1 through 8, with a Student Growth Objective (SGO) using the Math benchmark, will achieve at least a 3 or 4 as a final SGO rating on their summative evaluation. The superintendent will review the item analysis sheets from the benchmarks, the FIT groups of students and their benchmark data to determine student progress, and the documentation data from FIT lessons. This will be completed at least five (5) times during the school year. In addition, a mid-year check of the teachers' SGOs will take place by February 2016, with the superintendent, to determine their progress toward achieving a 3 or 4 on their SGO. Benchmark item analysis checks and mid-year SGO checks during the year will provide information needed to

determine if a teacher needs professional development in specific areas. (3.33%\\$4,495.50)

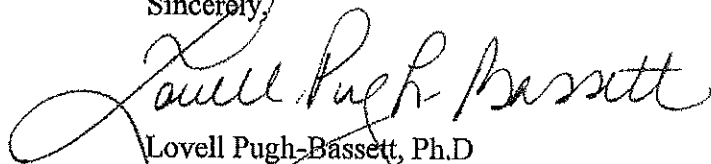
- Regular education teachers in grades 2 through 8 utilize state benchmarks to monitor the progress and mastery of the Common Core State Standards in Reading. Students who do not achieve at least a 76% on the benchmarks are required to attend Focused Intervention Time (FIT) classes with the teacher to reinforce the skills students may not have mastered. The eight (8) reading teachers who are using the benchmarks and providing interventions during FIT are being monitored by the superintendent through their Student Growth Objectives which are directly linked to the students' progress on the benchmarks, the documentation sheets from FIT, and the student growth on the benchmarks after interventions take place. We use the benchmarks and SGOs because they are common core aligned, directly linked to what is being taught by the teachers, and they can show if a student still needs remediation or has mastered academic math skills. From September 2016 to June 2016, 6 out of 8 regular education teachers in grades 2 through 8, with a Student Growth Objective (SGO) using the Reading benchmark, will achieve at least a 3 or 4 as a final SGO rating on their summative evaluation. The superintendent will review the item analysis sheets from the benchmarks, the FIT groups of students and their benchmark data to determine student progress, and the documentation data from FIT lessons. This will be completed at least five (5) times during the school year. In addition, a mid-year check of the teachers' SGOs will take place by February 2016, with the superintendent, to determine their progress toward achieving a 3 or 4 on their SGO. Benchmark item analysis checks and mid-year SGO checks during the year will provide information needed to determine if a teacher needs professional development in specific areas. (3.33%\\$4,495.50)
- Regular education teachers in grades K through 5 utilize the Independent Reading Level Assessment (IRLA) to monitor the progress and mastery of the Common Core State Standards for each student in independent reading. Students who are identified as reading below grade level are required to attend Focused Intervention Time (FIT) classes with the teacher to reinforce the skills students may not have mastered and/or they are taken more often in class for additional reading time during centers. The ten (10) reading teachers who are using IRLA, are being monitored by the superintendent through SchoolPace, the data system that holds all student independent reading information, and their Student Growth Objectives which are directly linked to the students' progress on the IRLA. The IRLA and SGOs are common core aligned, directly linked to what is being taught by the teachers, and they can show if a student still needs remediation or has mastered reading skills. By June 2016, 8 out of 10 regular education teachers in grades K through 5, with a Student Growth Objective (SGO) using the IRLA, will achieve at least a 3 or 4 as a final SGO rating on their summative evaluation. The superintendent will review the data gathered in SchoolPace at the end of each month, from September 2015 to June 2016, to determine the reading levels of each student, grade level, and district, along with the FIT groups of students to determine student progress. In addition, a mid-year check of the teachers' SGOs will take place by February 2016, with the superintendent, to determine their progress toward achieving a 3 or 4 on their SGO. (3.33%\\$4,495.50)

Qualitative

- From November 2015 to June 2016, the superintendent will implement the first year of using the Marzano iObservation Walkthrough form to conduct at least one walkthrough per teaching staff member (46 walkthroughs), in grades Preschool through 8, and provide feedback on at least one Marzano element within the walkthrough tool. The superintendent will use the walkthrough data and reports to determine the Marzano elements of concern for individual and/or groups of teaching staff members to provide needed support in specific element areas during the school year, especially if walkthrough data shows they are in the developing (partially effective) and/or beginning (ineffective) areas. The walkthrough data is maintained in iObservation which will keep track that every teaching staff member gets a walkthrough. Reports will be generated to show trends, areas of concern or strength, individual staff data, etc. Data is gathered about each Marzano element to determine if teachers are teaching at the effective and/or highly effective level by using the Marzano iObservation walkthrough tool. The staff members who score at the partially effective and/or ineffective ranges will be provided with additional professional development in their specific area of need. (2.5%\\$3,375.00)
- When students miss a day of school, it is a lost opportunity for them to learn. Further, according to IES, student attendance in the earlier grades is linked to attendance behaviors and patterns in the later years including, but not limited to high school dropout rates. In the 2009 IES report which still remains relevant today, better student attendance starts with interventions that are based on detailed attendance data. To that extent, the superintendent seeks to increase student average attendance rates between September 2015 to June 2016, for students in grades kindergarten through 8 (not including students who are on medical leave or on homebound instruction), to be at least 93% or higher in the Clementon School District by reviewing existing policies, supports and resources that maximize student attendance in schools. Additionally, the superintendent will provide interventions to include, but not limited to, parent notification letters at the 4, 7, and 9 days unexcused absent rate, parent conferences (phone or in-person), and/or court paperwork and appearances when a student has 10 or more unexcused absences. The attendance rate is measured daily in our student database system. The rates of the students are analyzed each week to generate parent notification letters if they fall within the 4, 7, or 9 days. Court paperwork will be completed with any student who has 10 or more unexcused absences. (2.5%\\$3,375.00)

I have reviewed the merit goals and find that these goals have been completed in a satisfactory manner for the 2015-16 school year. This letter will serve as my authorization for the district to financially compensate Ms. Lynn DiPietropolo for the completion of the goals. No further action is necessary by the Board of Education.

Sincerely,



Lovell Pugh-Bassett, Ph.D
Interim Executive County Superintendent

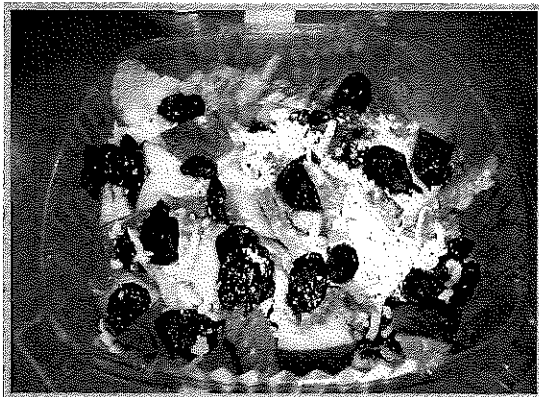
LPB:rr



November 2016 Happenings!



The kitchen was decorated with turkeys, pumpkins, gourds, and colorful "Harvest Style" tablecloths. Our message to the students encouraged enjoying the bountiful veggies we offer at lunch. Breakfast participation averaged 104 students fed daily which is a 10% increase from the beginning of the school year.



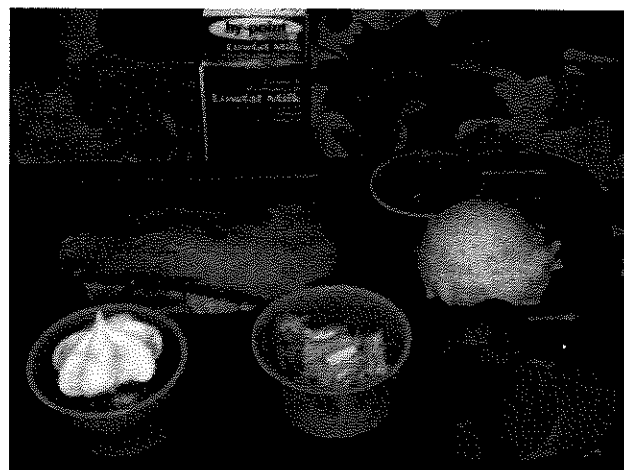
Check out what's cooking in Your School District!

THANKSGIVING FEAST

On November 22, 2016 students and staff enjoyed a Thanksgiving Feast!

RETURNING... HARVEST SALAD

This Specialty Salad was introduced a couple of years ago year, and has become a year round favorite choice on our Staff menu, and as a seasonal option for our students.



Please Detach and Return to Food Service Director

We Want Your Opinion:

Name: _____

Date: _____

I would like more information on: _____

I would like to suggest: _____

I am concerned about: _____

Food Service Contact: Cathy Macaluso, Food Service Director 856-783-2300 X1023 cle@nsfm.com

School: Clementon Public School Term: 16-17 Marking Period 2

Enrollment Summary: Scheduling/Reporting Ethnicity as of 11/30/2016 (D2) Clementon Public School

View: Scheduling/Reporting Ethnicity	Students: <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection	Date: 11/30/2016
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Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
-2	1 1/0	0 0/0	0 0/0	1 1/0	0 0/0	0 0/0	0 0/0	0 0/0	0 0/0
-1	27 14/13	0 0/0	7 4/3	11 8/3	9 2/7	0 0/0	0 0/0	0 0/0	0 0/0
0	60 31/29	0 0/0	13 4/9	31 16/15	16 11/5	0 0/0	0 0/0	0 0/0	0 0/0
1	50 27/23	0 0/0	15 6/9	25 15/10	10 6/4	0 0/0	0 0/0	0 0/0	0 0/0
2	40 26/14	2 2/0	8 5/3	15 7/8	15 12/3	0 0/0	0 0/0	0 0/0	0 0/0
3	42 23/19	1 0/1	9 5/4	24 12/12	8 6/2	0 0/0	0 0/0	0 0/0	0 0/0
4	55 31/24	2 0/2	12 6/6	25 17/8	15 7/8	1 1/0	0 0/0	0 0/0	0 0/0
5	40 20/20	2 2/0	13 5/8	15 6/9	10 7/3	0 0/0	0 0/0	0 0/0	0 0/0
6	46 24/22	3 0/3	9 4/5	23 12/11	11 8/3	0 0/0	0 0/0	0 0/0	0 0/0
7	42 21/21	0 0/0	15 9/6	18 9/9	9 3/6	0 0/0	0 0/0	0 0/0	0 0/0
8	42 28/14	1 1/0	15 10/5	19 12/7	7 5/2	0 0/0	0 0/0	0 0/0	0 0/0
Total	445 246/199	11 5/6	116 58/58	207 115/92	110 67/43	1 1/0	0 0/0	0 0/0	0 0/0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Icons - Date Entry

To: Clementon BOE
From: Mary Beth Hernandez, BSN, RN
Board Report: 11/1/16 to 11/30/16

Medical Concerns:

I continue to monitor the health status of the children here at Clementon, making note from the files as to medical conditions, monitoring files and the Health Care Office according to NJ State Guidelines assuring compliance with all facets of care and operation.

Medication/medications as of 11/1/2016	37
Students seen during period from 11/1/16 to 11/30/16	489
Staff Injury	1
Student Injury	0

I am currently updating children's folders regarding:

- Insuring continued compliance with immunizations/physicals
- Continue to care for students with illnesses and injuries
- Screenings
- Sports Physicals

Staff:

- Monitoring Health

Respectfully submitted,

Ms. Hernandez, RN

CLEMENTON SCHOOL DISTRICT ADMINISTRATIVE REPORT

Attachment XI- 2.c

School: Clementon Elementary

Month: November 2016

1. Student attendance percentage (days present divided by days possible) : 95.30

2. Number of letters sent due to pupil absence/tardies:

Tardy Letters: 0; 4-Day Letters: 0; 7-Day Letters: 2; 10 Day Letters: 0; Over 10: 3

3. Number of pupil suspensions: (Out of School: 1; In School: 1) Total: 2

Number of incidents total: 2

Number of students total: 2 (Number of Special Education students: 0)

Number and type of incident: Physical Contact of a Student (1)
Fighting (1)

4. Number of faculty meetings: 1

5. Fire/Security Drills held (2 per month): Dates: 1. 11/02/16 – 2:27 pm (Fire)
2. 11/30/16 – 9:00 am (Shelter in Place w/o Inst.)

6. Lunch Program: Free Meals: 197 Reduced Meals: 51

7. Vandalism to School/Grounds: Number: 0 Estimated Cost: N/A

8. Number of I&RS meetings held: 0

9. As of November 30, 2016:

Total number of students that transferred in: 3 (Number of Special Education students: 0)

Total number of students that transferred out: 3 (Number of Special Education students: 2)

10. Total number of students enrolled as of November 30, 2016: 444



DEC 08 2016

December 5, 2016

Re: Newton Campus Tuition

Dear School Administrator:

In accordance with 6A:23A-18.2 of the Administrative Code, we wish to advise you that our financial statement for the quarter ending 9/30/16 indicates the tuition rates for the 6/30/17 school year will exceed the tentative tuition rate by more than 10%.

Factors indicating the increase are:

5. Class days during the July and August summer sessions are less than the ten month school year.
6. Although less tuition is billed during the summer session, expenses such as salaries and rent are paid equally over the year.
7. Obtaining full census has become an ongoing challenge affecting our final tuition rate.
8. Group insurance, Workman's Compensation and other costs continue to increase in disproportion to tuition.

The actual tuition will be certified at 6/30/17 upon audit by our Licensed Public Accountant.







Please call me if you have any questions.

Sincerely,

Patricia Bates
Director of Finance

PB:jf

cc: Department of Education
Office of School Finance

EMERGENCY CLOSING NUMBER 634		CLEMENTON ELEMENTARY SCHOOL			IMPORTANT	
RADIO - KYW 1060 TV - NBC 10, FOX 29, ABC 6, CBS 3 CABLE - Local Channel 19		JANUARY 2017 (Dates and times are subject to change)			To sign-out students you must be at least 18, have photo ID, and be listed on students emergency card. Keep Emergency Cards updated.	
IMPORTANT INFORMATION Students not staying afterschool for detention or to participate in an activity are not permitted to stay in the building to wait for friends or siblings. Crossing guards are on duty until 4:00 pm. After 4:00 pm students are not permitted to walk home from any afterschool event and must be picked up.						
2 SCHOOL CLOSED  WINTER RECESS	3 SCHOOL CLOSED  TEACHER PROFESSIONAL DEVELOPMENT Board of Education Re-Organization Meeting 7:00pm (Library)	4 SCHOOL REOPENS  Cheerleading 3:15pm-4:30pm HSA Meeting 7:00pm-9:00pm (Library) (Day 2)	5 Cheerleading 3:15pm-4:30pm I Can Club 3:15pm-4:30pm (Day 3)	6 (Day 4)		
9 Volleyball for Adults 7:00pm-8:30pm (Gym) (Day 5)	10 Student Government 3:15pm-3:45pm Basketball Practice 3:30pm-4:30pm (Day 6)	11 Cheerleading 3:15pm-4:30pm (Day 1)	12 Cheerleading 3:15pm-4:30pm I Can Club 3:15pm-4:30pm (Day 2)	13 SCHOOL SPIRIT DAY Wear Your Favorite Sports Attire!  (Day 3)		
16 SCHOOL CLOSED  MARTIN LUTHER KING, Jr. DAY	17 Basketball vs. Merchantville 4:00pm-6:30pm (H) (Day 4)	18 Cheerleading 3:15pm-4:30pm (Day 5)	19 Cheerleading 3:15pm-4:30pm I Can Club 3:15pm-4:30pm (Day 6)	20 (Day 1)		
23 Basketball vs. Somerdale 4:00pm-6:30pm (H) Art Challenge 3:15pm-3:55pm Volleyball for Adults 7:00pm-8:30pm (Gym) (Day 2)	24 Basketball Practice 3:30pm-4:30pm (Day 3)	25 Cheerleading 3:15pm-4:30pm (Day 4)	26 Cheerleading 3:15pm-4:30pm (Day 5)	27 END OF SECOND MARKING PERIOD (Day 6)		
30 Cheerleading 3:15pm-4:30pm Art Challenge 3:15pm-3:55pm Volleyball for Adults 7:00pm-8:30pm (Gym) (Day 1)	31 Winter Gifted & Talented 3:15pm-4:00pm Student Government 3:15pm-3:45pm Basketball Practice 3:30pm-4:30pm (Day 2)					

SOURCE FOR TEACHERS SUB LIST - DECEMBER 2016

Huaman, Maria	Gordon-Skinner, Beulah	Perdomo, Gisselle
Abernethy, Raymond	Guhl, John	Perez, Elizabeth
Abreu, Anna	Gumustekin, Aysenur	Perez, Justina
Adkins, Terron	Hanley, Michele	Perry, Roselyn
Allen, Heather	Hanson, Catherine	Pham, Nancy
Ayoola, Johnson	Hardiman, Tanesia	Pirrella-Iacoves, Nicole
Baggio, Paula	Hazel, Marybeth	Poggiogalle, Celina
Balanca, Fitnet	Helse, Sharon	Priestley, Gaby
Barrett, Ashlee	Hernandez, Yessenia	Quinn, Christine
Bates, William	Herrera Romero, Suely	Rainey, Ryan
Beals, William	Higgins, Kelsey	Ralston, Kristen
Beauchamps, Jessica	Howe, Robert	Raymond, Gerakda
Betancur, Juan	Hunter, Morris	Reichman, Raphael
Bhogale, Pramodini	Ibrahim, Georgette	Reidmiller, Jessica
Bisbiglia, Catarina	Imbest, Louis	Reyes, Anahis
Blais, Mary	Ingegneri, Katherine	Reynolds, Teekemia
Bonomo, Megan	Intintola, Michelle	Richardson, Amara
Bouchelle, Donna	Iqbal, Sidra	Rihacek, Karen
Bradford, Jenise	Ismail, Kareem	Rivera, Sergio
Broome, Rebecca	Jain, Deepali	Rodriguez, Crystal
brown, aliyah	Jasper, Jacqueline	Roman, Gabriel
Brown, Samantha	Jones, Tracee	Romano, Nicholas
Brown, Toni	Joseph, Tesellne	Rose, Tina
Bruton, Tonya	kalb, lewis	Rose-Murray, Brigitte
Burgos, Ivan	Kamen, Lynn	Rowland, Stacey
Bushek, Kevin	kettrell, frederick	Russo, Danielle
Cadet, Charlemagne	Khan, Asma	Russo, Diana
Carbonaro, Kelly	Khot, Sheetal	Ryan, David
Carmolingo, Christian	Klotz, Morgan	Salac, Jessica
Carollo, Jessica	Kok, Christian	sanchez, kelly
Carrera, Ruth	Kurani, Naina	Sanders, Megan
Cashin, Robert	Lalley, Keith	Sborea, Dara
Castelan, Mario	Landosky, Maureen	Scannell, Sean
Castrogiovanni, Jessica	Langdon, Jonathan	Schindler, Katrina
Cayado, Natalia	Lastra, Nicole	Schlenk, Maureen
Cayetano, Holly	Latalladi, Carlos	Servedio, Lauren
Chaplin-Forino, Amy	Lemberakis, Eric	Shabazz, Anjail
Chatten, Kelsey	Liguicota, Jennie	Shah, Boskie
Chavis, Dwayne	Loquiao, Jay Aldrin	Shambourger, Lisa
Cheston, Dallas	Londino, Vincent	Sherman, Daniel
Clark, Erika	Lopes, Kayla	Silberstein, Meara
Coe, Rhonda	Lopez, Ivan	Sills, Tiffany
Conwell, Nyreshia	Lorenzo, Vivianette	Simmons, Tynetta
Cosmo, Traci	Lynch, Katelyn	Simon, Melissa
Crawley, Mario	Mangone, Nicholas	Simons, Kathy
Crea, Gina	Mansor, Thomas	Simpson, Lakeira
Cresci, Brittany	Marchetto, Gena	Sminkey, Zachery
Crimi, Julia	Marcou, Alysa	Smith, Tasjaana
Cuevas, Paolasunyre	Matthew, Marlam	Soporowski, Joseph
Daniels, Carrie	Mayers, Emanuel	Splnosi, Andrew
D'Arco, Giana	McLeod, Ashley	Sriram, Priya
DaRoja, Jennifer	Meddick, Kaitlyn	Steinberg, Laura
Del Mauro, Lorena	Mehta, Archana	Stelicos, Michael
Dennehy, Tessa	Mero, Jason	Stewart, Rakeem
Dever, Sheila	Mezik, Victoria	Stone, Howard
DjCindio, David	Mojica, Lourdes	Strain, Brittany
DiCocco, Sally	Moore, Julia	Supple, Alyssa
Dilger, Colleen	Moses, Ayasha	Tadros, Gihan
Dougherty, Kimberly	Moyer, Ryan	Taylor, Deborah
Dowdell, Tara	Muldowney, Joanne	Tenido, Ian Brian
Egan, Lisa	Murdah, Berra	Torres, Ausberto
Eng Sang, Susan	Naval, Sarah	Torres, Karen
Essalehi, Safaa	Navarro, Joanna	Tracey, James
Evans, Pamela	Naylor, Sinem	Traina, Samantha
Fabian, Joanne	Negron, Nadia	Trainor, Joseph
Fagan, Jennifer	Nelson, Alexander	Travaglini, Lauren
Faulkner, Elizabeth	Nelson, Danielle	Truluck, Talaura
Fazenbaker, Lauren	Nichols, Taylor	Vallant, Massimo
Fekete, Elba	Nordt, Magdalene	Vanegas Quimbayo, Diana
Feliks, Rita	Nwaogwugwu, Nneka	Veneziale, Gabrielle
Flores, Debbie	O'Brien, Gina	Vinueza, Marcela
Flowers, Travis	Oyeniran, Olutimilehin	Wilckrick, Alyssa
Franco-Gregorio, Kevin	Pacius, Natanael	Williams, Robert
Fuller, Albert	Padworski, Walter	Williams, Tiffany
Gallo, Erin	Pallante, Frances	Williamson, Tyrone
Gamble, Cheyanne	Palomeque, Elani	Wiscount, Alice
Gilson, Elizabeth	Passalacqua, Annette	Wright, Nicholas
Glawson, Dorothy	Patane, Brittany	Zakarla, Mohammed
Glenn, Melissa	Paul, Joshua	Zimman, Jeremy
Gonslewski, Anne-Marie	Pease, Steven	